



Montmorency South Primary School

Together We Learn, Lead and Achieve

NDIS Funded Therapy at School Policy



Help for non-English speakers

If you need help to understand this policy, please contact the school on 94396201 or Montmorency.south.ps@education.vic.gov.au

PURPOSE

The purpose of this policy is to explain how Montmorency South Primary School can support students who receive National Disability Insurance Scheme (NDIS) funded therapy.

POLICY

The National Disability Insurance Scheme (NDIS) provides choice and control for children with disabilities and their families on how disability services and supports are delivered. The NDIS provide support that is associated with the functional impact of the student's disability on their activities of daily living (those not primarily relating to education attainment).

Occasionally it is beneficial for a NDIS funded therapist to observe a student in the classroom environment or attend an SSG meeting, to support the student in addressing the goals outlined in their NDIS plan. These requests can generally be accommodated by schools and complement holistic student planning and support processes.

Funded therapy on school grounds

At Montmorency South Primary School, any requests for NDIS funded therapy to occur at school are to be directed to the principal via email principal@montysouth.vic.edu.au who will respond on a case-by-case basis, following the process recommended by the Department of Education.

When deciding whether to approve a request for NDIS funded therapy at school, the principal will consider a variety of factors including:

- individual circumstances of the student
- student access to the curriculum
- Child Safe Standards and duty of care
- practical and administrative capacity
- anti-discrimination obligations.

In accordance with relevant anti-discrimination laws:

- Schools remain responsible for providing 'reasonable adjustments' to ensure that students with disabilities are able to access their education on the same basis as their peers.
- Schools are legally obliged to provide these reasonable adjustments, regardless of whether or not a student is also receiving NDIS support.

For further information refer to [Students with Disability](#).

There is no legal obligation on principals to approve a request for NDIS funded therapy. This is because NDIS funded therapy is generally not required to enable the student to access their education.

RELATED POLICIES

- [MSPS Child Safety and Wellbeing Policy](#)
- [MSPS Student Wellbeing and Engagement Policy](#)
- Bullying Prevention Policy
- Inclusion and Diversity Policy

RELEVANT LEGISLATION

- Disability Discrimination Act 1992 (Cth)
<https://www.legislation.gov.au/Details/C2018C00125>
- Equal Opportunity Act 2010 (Vic)
<https://www.legislation.vic.gov.au/in-force/acts/equal-opportunity-act-2010/030>
- National Disability Insurance Scheme Act 2013 (Cth)
<https://www.legislation.gov.au/Details/C2019C00332>
- Victorian Charter of Rights of Rights and Responsibilities (Vic)
<https://www.legislation.vic.gov.au/in-force/acts/charter-human-rights-and-responsibilities-act-2006/015>

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in transition and enrolment packs
- Included as annual reference in school newsletter
- Made available in hard copy from school administration upon request

FURTHER INFORMATION AND RESOURCES

The following Department of Education and Training policies are relevant to this NDIS Funded Therapy at School Policy:

- [Child Safe Standards](#)
- [Students with Disability](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	December 2023
Consultation	Administration
Approved by	Principal
Next scheduled review date	December 2025