



Montmorency South Primary School

Together we Learn, Lead and Achieve

HOMEWORK POLICY

In developing a Homework Policy, schools should be aware that while the Policy itself is compulsory, the setting of homework and any indicative time allocations across year levels are not.



Help for non-English speakers

If you need help to understand this policy, please contact the school on 94396201 or Montmorency.south.ps@education.vic.gov.au

PURPOSE

To outline to our school community the Department's and Montmorency South Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Montmorency South Primary School.

RATIONALE

Montmorency South Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired knowledge, skills and understandings.
- providing opportunities for students to prepare for future learning.
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively.
- fostering good lifelong learning and study habits
- promoting independence and learner agency
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Montmorency South Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Montmorency South Primary School will include are:

- reading to an adult, older sibling or independently
- developing word and sentence level knowledge and skills
- creating texts
- practicing and applying mathematical knowledge, skills and understandings
- completing investigations or projects
- creating and practising presentations
- researching topics associated with set class work
- developing their capabilities and applying new skills
- engaging with parents in learning activities

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students, and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders** at Montmorency South Primary School are to:

- ensure teachers, students and parents/carers have been provided with information relating to the homework expectations at the beginning of the school year and ensure the homework policy is available on the school's website.

Responsibilities and expectations for **teachers** at Montmorency South Primary School are to:

- create consistent expectations as a team/ level
- communicate homework expectations with families at the beginning of each term via Compass and/or SeeSaw and during parent information evenings
- communicate homework expectations with students in class
- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- support students to develop positive homework routines
- communicate with families and make reasonable adjustments to homework expectations as necessary
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of their homework expectations

- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties arise prior to the due date
- working with their teachers and parents/carers to establish homework routines that enable them to manage their time around home obligations, participation in physical activity and sports, recreational and cultural activities whilst ensuring their homework is complete

Responsibilities and expectations for **parents/carers** are:

- ensuring they are aware of the homework expectations as communicated via Compass
- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- communicating with teachers about any concerns they have about the homework
- discussing homework with their child and supporting them when necessary
- supporting their child to schedule homework within the week around other commitments they have.
- promoting proactive and positive homework habits and routines

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Montmorency South Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website (or insert other online parent/carer/student communication method)
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	December 2023
Consultation	Teaching staff School Council Education Sub-committee
Approved by	Principal
Next scheduled review date	December 2027