



MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEAD & ACHIEVE



SPOTLIGHT ON...

PALS & SALS
AT THE ANZAC
COMMEMORATION



This week, our PALs and SALS attended the ANZAC Commemoration Ceremony for Students at the Shrine of Remembrance.

This powerful and moving event brought together students from across Victoria to honour the service and sacrifice of our servicemen and women, and the families who support them. Our students joined in this long-standing tradition, hearing from guest speakers, observing ceremonial proceedings, and reflecting on the values of courage, sacrifice and community.



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UPCOMING EVENTS:

08.05.26

Interschool sport VS Holy Trinity (away game).

11.05.26

SoilLife- Prep incursion.

12.05.26

Gateways- Robotics Yr1-6.

13.05.26

Year 4 Scienceworks excursion.

Whole school assembly, 2.45pm.

14.05.26

Tony's Pies Drive Pick-up, 3pm.

15.05.26

Interschool sport - bye.

21.05.26

District Cross Country Bundoora Park.

22.05.26

Interschool sport VS Eltham PS (home game).

27.05.26

Year 3 excursion to Chesterfield Farm.

JOKE

Why did the teacher start a gardening club?

To help students grow.

HAHAHA

Montmorency South PS

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PRINCIPAL'S MESSAGE

KEYLA JEFFERS

Dear Monty South Community,

It has been nice to see our students back into the swing of things! I hope you were able to enjoy the school holidays and managed to have a bit of rest and relaxation.

Congratulations to Lachie on the excellent organisation of the Cross-Country carnival yesterday. Thank you to our parents who volunteered to do jobs on the day as this gave the year 3 to 6 staff the opportunity to better engage with our students. We are looking forward to all our whole school sporting events this year and full participation from our students.



On Tuesday Daniel and I, with the wonderful help of two parents, had the pleasure of taking 42 students- our Principal Advisory Leaders (PALs) and Student Action Leaders (SALs) to the Shrine of Remembrance for the 94th Annual Students' ANZAC Commemoration. We had a wonderful train and tram ride to the Shrine with students engaged and excited to participate. There were over 50 schools who participated in laying a wreath and

some who had the opportunity to speak to the Lieutenant Governor. One of our students was lucky to have this opportunity. Our school captains were also active participants in the commemoration and laid a wreath on the school's behalf. Thank you to Mel and Amy who came along as parent helpers for the day. Congratulations to all our school leaders in representing Monty South so well, we were all very proud of you!

This year the Attitude to School Survey (AtoSS) will be conducted at our school from 25th May until 12th June from years 4 to 6. The AtoSS is a voluntary annual student survey offered by the Department of Education to assist schools and the department to gain an understanding of students' perceptions and experience of school. We value student voice as a means to improving student engagement, wellbeing and quality instruction and will be asking your child about their thoughts and feelings in relation to their school, their learning, peer relationships, resilience,



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bullying, health and wellbeing, physical activity, and life in general. A parent Information letter will be sent out by Tegan- Mental Health and Wellbeing Leader to all Year 4 to 6 parents, with further information.

I would like to thank all the parents who have informed the school when taking their children on a family holiday during the school term. However, as we continue to focus on 'approved v not approved' absences in 2026, I would like to remind parents that if you are taking your child on a holiday during the school term, you need to notify me first and foremost. Once approved, this triggers the process of the correct absence coding and the development of a Student Absence Learning Plan (SALP) while your child is away from school. Please send all holiday request to me at

Keyla.jeffers@education.vic.gov.au I will then reply to you and include your child's teacher/s so that they develop a

plan in collaboration with you. Please make sure that you give us a minimum of two weeks' notice to make sure we have enough time to prepare the documentation. Thank you in advance 😊



Operational

Just a reminder to our school community that for the safety of all students:

- Anything with wheels (bikes, scooters, skateboards etc) need to be walked through the school when students enter or are leaving school grounds at the beginning and at the end of the day.
- The school crossing must be used by everyone, to ensure a safe crossing across the road.
- Please make sure that your children are not arriving before 8:30 am and have left school grounds no later than 3:45pm, as there are no staff on duty outside of this time. If your child is on school grounds outside of these times, please contact me directly.
- Just a reminder to all our volunteers to please remember to come through the front office and sign in before heading to the classrooms. All volunteers must wear a lanyard; you will find them on the right hand side where you sign in at the front desk- thanks for your support.
- 1st of May Hats Away

Keyla Jeffers
Principal





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WELLBEING

Wow! Did you know?

At school, we get to experience so many exciting and special moments each and every day. It is so rewarding to see the Monty South students continue to grow and learn. As you know, we are incredibly motivated and focused on the academic and wellbeing development of each student. Our hope is that every student continues to grow and develop, not to remain where they are, but continue their learning journey. We know that everyone learns and grows at different rates, sometimes there's a plateau before the next surge in learning. Therefore, everyone is at different stages, requiring optimal flexibility, creativity, patience and hard work from our wonderful staff.

You may not hear or see the variety of learning that occurs within a school. You may not see the small wins, the joyful smiles of success and the happy moments student and staff celebrate together throughout each day. So let me proudly share some recent examples of learning that has been happening lately in the busy place, we call Monty South!

- some students have **demonstrated their timetables knowledge** by designing garden beds with vegetables to create arrays
- some students learnt **how to be a film producer** and capture the perfect shot.
- a student learnt to **read 10+ new high frequency words** since their last assessment
- a student learnt to **accept and respect a decision by staff** member, even if they felt differently about the outcome
- a student learnt how to **use a shifter tool** to help build a shelf
- a student has been practising **keeping their hands to themselves** and has had extended success
- some students have **loved learning about forces**, friction, gravity and air resistance
- a student has **grown in confidence** to use the toilet at school
- some students have **learnt to better share** their toys and include each other
- a student has become comfortable in **following their start of day routines** and can focus on their learning
- some students have **expanded their vocabulary** and are trailing the use of their newly discovered word of 'rambling'
- learnt how to share their voice, **express their needs** and was able to remain regulated.



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As you can see, learning happens in so many ways at Monty South. We're so proud when we apply our growth mindset and encourage each other as we all continue to learn, grow and achieve together.

Challenge time: The next time your family sits down for a meal together, try and write a list of all the different things each of you have been learning and growing in over the past week. Then celebrate your special list together!

Stay awesome!

Stuart Beever- Assistant Principal



MSPS GARDEN NEWS:

Dear Monty South Community,

30 Students across Years 3–6 are invited to participate in a Planting Excursion with Banyule Council.

If your child is interested in environmental activities and has not yet collected an Expression of Interest application from school, please ensure they complete the application (found on next page) and return it to Emma by Thursday, 14 May.

If you have any questions, please contact Emma Katsalidis, MSPS Garden Specialist, via Compass.

GOT A PASSION FOR

PRESERVATION?

BANYULE COUNCIL HAVE INVITED 30 STUDENTS TO A PLANTING DAY AT THE OLYMPIC AVENUE RESERVE PLAYGROUND.

THIS EVENT IS PART OF THEIR "PLAYGROUND ENVIRONMENT" PROGRAM AND WILL BE LED BY THEIR BUSHLAND RANGERS.

Olympic Reserve



A few words from their Landscape Architect...

"We'd love to involve a group of your students in this hands-on activity, which promotes environmental awareness and community connection. An opportunity for students to engage with nature and contribute to their local environment."

It will run for approximately 1.5 hours and will include tube stock planting. We may also be able to show the inside of one of the nest boxes, along with a short informative walking tour within the reserve. Fingers crossed there may even be some residents inside the boxes on the day 😊"

EXPRESS YOUR INTEREST IN JOINING THE EXCURSION BY FILLING IN THIS FORM AND **RETURNING IT TO EMMA BY THURSDAY, MAY 14.**

DATE: TUESDAY JUNE 2ND OR THURSDAY JUNE 4TH, WEATHER PENDING.

WHY WOULD YOU LIKE TO BE INCLUDED IN THIS EXCURSION?

DID YOU PARTICIPATE IN THE SCHOOLS FOR WILDLIFE PROGRAM IN 2025? Y/N

ARE YOU INTERESTED IN JOINING A SCARECROW COMPETITION IN TERM 4? STUDENTS WILL DESIGN AND BUILD A SCARECROW FOR THE 2027 MELBOURNE INTERNATIONAL FLOWER AND GARDEN SHOW. Y/N

I UNDERSTAND THAT PLACES ARE LIMITED AND THAT EXPRESSIONS OF INTEREST DO NOT GUARANTEE MY PLACE IN THIS PROGRAM Y/N

WRITE YOUR NAME HERE:

PARENT SIGNATURE:



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TEACHING & LEARNING UPDATE: STEM IN YEAR 1

The Year 1 students recently took part in an exciting incursion all about toys, and it was a fantastic learning experience for everyone involved. The children had an incredible time exploring and investigating, fully immersing themselves in hands-on activities throughout the session. Their enthusiasm was evident as they engaged with each task and eagerly shared their ideas.

During the incursion, students explored how toys work by investigating different types of forces. They learned about pushes and pulls, gravity, and friction, as well as other forces such as vibration and spinning (rotation). Through experiments, they discovered how vibrations can change sound and how spinning involves both pushing and pulling at the same time. The children also investigated what toys are made from, examining a variety of materials and considering how these affect the way toys function.



A highlight of the session was exploring toys from the past, including items from a museum collection. Students examined the materials used and how simple designs allowed these toys to work effectively. Throughout the experience, the children made connections to their prior learning, used a wide range of descriptive vocabulary, and explored how combining materials can change how a toy behaves. It was wonderful to see them thinking deeply, investigating enthusiastically, and learning through play.



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TEACHING & LEARNING UPDATE: STEM IN YEAR 2

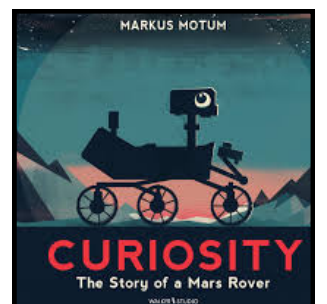
This term, the Year 2 students are exploring two big inquiry questions: How do our resources impact our lives? and How does our sky and landscape change throughout the seasons? Through a range of engaging investigations, students are linking Science with Literacy as they build their understanding of weather and the world around them.

Students are exploring important weather concepts including air, the sun, and wind, while also discovering more about the Earth's natural resources and how these resources affect our everyday lives. These learning experiences encourage students to observe, question, and think critically about the environment and the changing seasons.

As part of our Literacy program, students are enjoying a novel study of *Curiosity: The Story of the Mars Rover*, which sparks wonderful discussions about space exploration, discovery, and scientific curiosity. This also connects beautifully with our exciting incursion from Cosmodome, a mobile planetarium, where students have the opportunity to immerse themselves in an engaging space-themed learning experience.

To further develop their speaking and listening skills, students are also preparing and presenting oral weather reports, allowing them to apply their scientific knowledge while building confidence in public speaking.

It is a wonderful term of discovery, curiosity, and hands-on learning in Year 2, and we look forward to sharing more of our learning journey with you.





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RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS (RRRR)

RRRR GENERAL INFO:

The Resilience, Rights and Respectful Relationships learning materials have been designed for teachers in primary and secondary schools to develop students' social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health related outcomes and subjective wellbeing. It also reduces antisocial behaviours including engagement in gender-related violence.

The Resilience, Rights and Respectful Relationships (RRRR) learning materials cover eight topics of Social and Emotional Learning across all levels of primary and secondary education: Emotional Literacy; Personal & Cultural Strengths; Positive Coping; Problem Solving; Stress Management; Help Seeking; Gender Norms & Stereotypes; and Positive Gender Relationships.

Currently, students across Monty South are working through

Topic Three: Positive Coping

Even though all students are working on the same topic, each cohort's learning will look different as RRRR is designed appropriately to each age group. Research in the field of positive psychology emphasises the importance of identifying and using individual strengths. Social and emotional learning programs which use strength-based approaches promote student wellbeing, positive behaviour and academic achievement.

Resilience, Rights and Respectful Relationships is a mandated curriculum in all public schools in Victoria, with its curriculum beginning at Foundation (Prep) and continues through to Year 12 in high school. There is no option to 'opt-out' of RRRR, but we encourage you to read through the curriculum of your child/ren's year level so that you can engage in positive conversations at home.



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RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS (RRRRR)

IN THE CLASSROOMS

The best part of me is my hands because I can pick up heavy chair books. My hands can also help dig in my garden. My hands can help me write sentences.

By Arthur

The Best Part of Me



do something you enjoy

- going for a walk
- playing with a fidget
- lego
- hugging your favourite toy
- reading
- hugs
- board games
- card games
- killing out
- shooting hoops
- de your bike

playing lego

- listening to calm music
- writing in diary
- talking to yourself
- playing drums
- reading a book
- writing down your feelings
- boxing breathing
- no solving maths equations
- drink water
- talking to a trusted adult
- colouring in
- hugging toys
- play video games
- giving yourself a hug
- relaxing on your bed

best part of me is my body because it is fit, awesome, smart and it also helps me do sports and basketball. I love my body. It is important to me.

By MACY

ABODY!

The best part of me is my hands because I can play sports like cricket football soccer also I like my hands because I can pick up things and paddle with them.

By Xander R

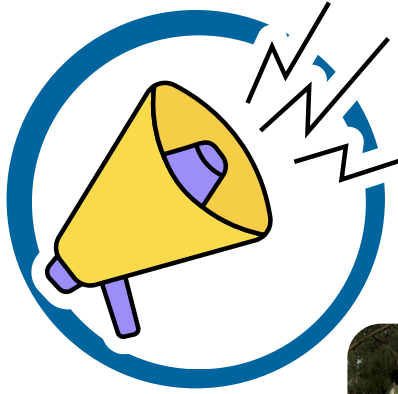
The best part of me is my heart because it pumps blood and it also shares love around to other people. And it can help through hard times. The heart can feel your emotions and that's why you have heart attacks. It also remembers good times.

By Uig



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STUDENT NEWS & ACHIEVEMENTS

YRS 3-6 CROSS COUNTRY

INTERSCHOOL SPORT



MOTHER'S DAY STALL



NEW SCHOOL MURALS



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MSPS LIBRARY NEWS

Library Book Covering – We Need Your Help!

Our library has recently been refreshed to make room for many beautiful new books. Before they can be enjoyed by our students, they need to be covered to help protect them for years to come.

We are inviting Prep to Year 2 families to lend a hand with covering books.

When: Wednesday 13th May, 11:00am – 12:45pm

Where: School Library

No experience is needed, just a willingness to help. Tea, coffee and biscuits will be provided.

If you are available, please email Nerinda.

Thank you for your support!

Nerinda Hodgson

Literacy Leader

nerinda.hodgson@education.vic.gov.au





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MEDICAL OFFICER NEWS: STAY WELL THIS WINTER

Influenza (flu) can be serious, especially for children.

Choose to protect yourself and your loved ones with an annual flu vaccine. The earlier you and your family get vaccinated, the better your protection heading into winter.

Keeping our school community well:

We encourage parents and carers and students to:

- Wash or sanitise your hands thoroughly and regularly, particularly before and after touching your face
- Cough or sneeze into your elbow
- Stay home if unwell and consult your GP or Nurse-on-Call (1300 60 60 24) as needed
- Stay up to date with your flu vaccinations.

Flu vaccinations

Flu vaccination is recommended for everyone aged 6 months and older.

Some people are more at risk of severe illness from flu, especially babies and toddlers. They can get a free vaccination as part of the National Immunisation Program.

You can book a flu vaccine through your GP or pharmacy, or find a flu vaccine near you.

RSV vaccinations for mothers and babies:

RSV (respiratory syncytial virus) is a common virus that causes colds and ear infections. In babies, it can cause severe illness like bronchiolitis.

The RSV vaccine is available for pregnant women as part of the National Immunisation Program.

In Victoria, eligible babies can also get the RSV vaccine until Wednesday 30 September 2026.

You can speak with your GP or midwife about the vaccine.

Find out more:

For more information about staying well this winter, refer to:

- Your GP, pharmacist or midwife
- The Better Health Channel – Don't risk the flu campaign, including information about flu and other vaccines. This information is available in different languages
- The Better Health Channel – RSV vaccine for mothers and infants
- The Raising Children Network – influenza, COVID-19, bronchiolitis and helping your child prepare for vaccination.

Kind Regards,

Victoria Hall

Medical, Administration & Wellbeing Officer (M.A.W.O)



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If your child develops measles symptoms, you should:

- keep your child home from school and seek medical care and testing
- call the health service and wear a face mask when travelling to and attending the health service
- let our school know if your child has measles, or is being tested for measles
- keep your child at home until well and advised by a health professional.

Free measles vaccines

Anyone who does not have 2 doses of measles vaccine, or is unsure, can get a measles vaccine.

Free vaccines are available for:

- infants aged 12 months to 18 months
- children and teenagers aged under 20 years
- adult refugees and humanitarian entrants.

Free vaccines are also available for anyone with or without a Medicare card if they are:

- born during or after 1966 who have not received 2 doses or are unsure, including people born overseas
- infants from 6 months and before 11 months of age before overseas travel.

Vaccination is widely available at your GP, local pharmacist, local council or Aboriginal Health Service. Call ahead to see if you are eligible for a free vaccine.

If your child has had new or catch-up vaccines, we encourage you to give our school an updated immunisation history statement.

Find out more

For more information, refer to:

- the Better Health Channel web page How to find your immunisation records
- the Department of Health for translated resources about measles and measles immunisations
- your GP, local pharmacist, local council or Aboriginal Health Service.

Kind Regards,

Victoria Hall

Medical, Administration & Wellbeing Officer (M.A.W.O)



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Hello from the SAKG Kitchen for term 2.

To begin, the students explored Mexican street food typically enjoyed at Cinco de Mayo celebrations. Our menu was Sopa de elote (Street corn soup), Pan de elote (Cornbread), Frijoles Charros (Cowboy baked beans), Ensalada (Sweet potato, rice and apple salad) and Polvorones (Wedding biscuits).

We looked into 'Cinco de Mayo' which is Spanish for May 5th. It is an annual celebration held to commemorate the Mexican army's unlikely victory over French forces at the Battle of Puebla on May 5, 1862. Widely popular in America, it's a celebration of Mexican heritage, featuring parades, mariachi music, dancing, floats, food trucks and Mexican Wrestling.

Next fortnight in the Kitchen, we will explore Iran and making our version of Persian food including Shirazi salad and Zaferani Sharbati cake. Then, we move to Germany, tasting Brezeln (Soft Pretzels), Katoffelsalat (Potato Salad) and Apfelstrudel (Apple Strudel). A big thank you to all of our wonderful volunteers for their help so far. Please contact natalia.gainsmith@education.vic.gov.au to discuss volunteering.



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MEXICAN COWBOY BAKED BEANS - FRIJOLES CHARROS

SERVES 24 TASTES OR SIDE FOR 4-6
SOURCE: ADAPTED FROM MR WILKINSON'S FAVOURITE VEGETABLES



INGREDIENTS

50 ml Olive oil
1 brown onion sliced
½ teaspoon smoked paprika
½ teaspoon ground black pepper
½ teaspoon salt
¼ teaspoon ground allspice
½ teaspoon ground cumin
¼ teaspoon turmeric
1 Tablespoon tomato paste
1 Tablespoon sugar
115 mls red wine vinegar
1 cup water
400g can chopped tomatoes
400g can red kidney beans
400g can pinto beans
Garnish
Parsley, washed and chopped
½ cup grated tasty cheese

EQUIPMENT

Chopping Board
Anti slip mat
Knives

Measuring cups and spoons
Sieve

Large saucepan
Wooden spoon

6 serving dishes



WHAT TO DO:

- Heat the olive oil in a large frypan, over medium heat, add the onion and cook til it starts to become translucent
- Add salt, pepper and spices and cook gently for 2 minutes
- Add the tomato paste and cook for 2 minutes
- Add the sugar and vinegar and simmer. Reduce by one third, or until sticky
- Add tomatoes, water and drained and rinsed beans. Bring to the boil, cook for 5 to 10 minutes, stirring continuously
- Divide the cooked beans into 6 dishes and scatter with grated cheese
- Garnish with chopped parsley before serving



MEXICAN STREET CORN SOUP

SERVES 24-30 TASTES OR STARTER FOR 4-6
SOURCE: BBCGOODFOOD.COM



INGREDIENTS

1 Tablespoon olive oil
1 brown onion, diced
1 red capsicum, deseeded, diced
1 clove garlic, chopped
1 teaspoon ground cumin
6 cups vegetable stock
1 tin corn kernals, drained
1 tin black beans, drained, rinsed
1 potato peeled and finely diced
Juice from 1 lime
Salt & pepper
Soup Garnish
100g Feta, crumbled
¼ cup coriander leaves, torn



EQUIPMENT

Measuring cups and spoons

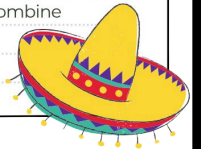
Large pot for soup

Knives
Chopping boards
Anti slip mat
Wooden spoon
Sieve
Citrus juicer
Ladle

Small ramekins for individual serves

WHAT TO DO:

- Place the onion, capsicum and olive oil in a large pot, over a medium-high flame, saute for 5 minutes
- Add the garlic, cumin and smoked paprika, cook stirring for 1 minute
- Add the stock, corn, potato and beans
- Bring to the boil and simmer (covered) for 10-15 minutes, stirring occasionally
- While the soup simmers, prepare the feta and coriander
- Once the soup is cooked and the potato is tender, remove from the heat, add the lime juice, salt and pepper to taste and stir to combine
- Ladle the hot soup into the serving bowls
- Garnish with feta and coriander, serve



MEXICAN STYLE CORNBREAD

SERVES 24 TASTES OR SIDE FOR 4-6
SOURCE: PINCHANDSWIRL.COM



INGREDIENTS

110g unsalted butter
1 cup Plain flour
1 ½ cup cornmeal/polenta
1 tin creamed corn
½ cup grated tasty cheese
2 teaspoons baking powder
¼ teaspoon baking soda
½ teaspoon salt
1 Tablespoon sugar
1 cup buttermilk (shake before measuring)
2 large eggs
4 spring onions, thinly sliced
1 jalapeno chili deseeded and chopped (optional)



EQUIPMENT

Measuring cups and spoons
Mixing bowls
Wooden spoon
Whisk

Knives
Chopping board
Anti slip mat

20 x 30 cm slice tin
Baking paper

6 Serving plates

WHAT TO DO:

- Preheat the oven to 180 degrees and position a rack in the middle. Line a 30 x 20 cm slice tin
- Melt the butter in a small pan on the stove. Set it aside to cool.
- In a bowl, whisk together the flour, cornmeal, baking powder, baking soda, salt and sugar.
- In a large separate bowl, whisk together the buttermilk, eggs and creamed corn. Add the melted, cooled butter, jalapeno (if using), cheese and spring onions. Mix together.
- Add the flour and cornmeal mixture and stir until just combined. Don't overmix. Pour batter into the pan.
- Bake until the cornbread just begins to brown and a toothpick inserted in the centre comes out clean, 20 to 25 minutes. Cool for 5-10 minutes before cutting and serving.





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SWEET POTATO, RICE AND APPLE TEX MEX SALAD

SERVES 24 TASTES OR SIDE SALAD FOR 4-6
SOURCE: ADAPTED FROM SAKG FOUNDATION



MEXICAN WEDDING BISCUITS - POLVORONES

SERVES 24 SMALL COOKIES
SOURCE: MTZEROOLIVES.COM.AU



INGREDIENTS

2 sweet potatoes, peeled and diced
1 Tablespoon olive oil
Salt and Pepper
1 cup basmati rice
1 ½ cups vegetable stock
½ red onion thinly sliced
¼ cup parsley leaves, torn
1 sprig mint, leaves sliced
2 apples, cored and diced
1 small cos lettuce, washed and torn into bite size pieces



Dressing

3 Tablespoons olive oil
2 Tablespoons apple cider vinegar
½ clove garlic, minced
Salt and pepper to taste

EQUIPMENT

Chopping Board
Anti slip mat
Knives
Peeler

Measuring cups and spoons
Mixing bowls

Medium saucepan
Baking tray with baking paper
Jar with a tight fitting lid

6 serving bowls



WHAT TO DO:

- Pre heat oven to 190 degrees celsius
- Peel and dice the sweet potato, toss with oil, salt and pepper, scatter on baking tray covered with baking paper and roast in the oven for 15 minutes (or until tender)
- Rinse rice in sieve until water runs clear. Place rice and stock in the saucepan, over a high heat and bring to boil, then simmer gently, covered for about 15 minutes - or until liquid is absorbed and rice is firm but cooked.
- Set aside potato and rice to cool. Spread rice on plate to help it cool quicker.
- Make dressing by combining ingredients in a jar. Shake well.
- Combine the remaining salad ingredients - apple, lettuce, mint, parsley and sliced onion in a bowl, toss to combine.
- Add cooled rice, sweet potato and the dressing, toss to combine
- Divide into serving bowls and serve



INGREDIENTS

Biscuits
1 cup flour, **roasted**
190g butter, at room temp
30g Lemon infused olive oil
60g icing sugar
1 cup flour, **unroasted**
Zest from 1 lemon
95g mixed pepita and sunflower seeds, chopped



Topping

50g icing sugar
Zest from an orange

EQUIPMENT

Handheld beaters
Measuring cups and spoons
Measuring scales
Mixing bowls

Microplane (to zest)

Baking trays x 2
Baking paper to line trays

6 serving plates



WHAT TO DO:

- Pre heat oven to 150 degrees
- Make the topping. Measure out the 50g of icing sugar and zest the orange. Toss together and set aside to 'dry'
- Make the roasted flour. Place one cup of flour on a baking tray, spread out. Roast the flour in the oven (no fan) for 15 minutes or until brown but not burnt. Tip off the tray onto a large plate and stir gently to cool.
- Increase oven temperature to 180 degrees
- Beat the butter and 60g of icing sugar with the handheld beaters, until light and fluffy. Add the lemon zest, flour, cooled roasted flour, lemon infused olive oil and chopped mixed seeds. Mix on a low speed until well combined.
- Roll into teaspoon sized balls. Lay onto lined baking trays and gently press but do not flatten and squash
- Bake for 8-12 minutes or until golden
- Remove from the oven, allow to cool for 5 minutes, and then toss them in the orange infused icing sugar and serve.





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COMMUNITY NEWS



FREE Hearing & Vision Screening

Children 4-6 yrs
Saturday 23rd May



Our Lady's Help Christians Primary School, Eltham
ENTER via Dudley St.

The Lions Club of Nillumbik in collaboration with the Departments of Audiology and Speech Pathology, Optometry and Vision Sciences from the University of Melbourne are pleased to offer free hearing and vision screenings for children aged from 4 to 6 years.

On the day, audiology and optometry students will screen your child's hearing and vision. Results and advice will be provided. Students are supervised by qualified health professionals.

Please allow up to 40 minutes to complete all activities.

BOOKING DETAILS:

Bookings are essential as only 54 spots are available at 15 minute intervals from 9.15am to 12pm and 1.15pm to 2.45pm with 3 spots available at each booking time. We request only one adult accompany each child to their appointment.

Bookings available using the following link or QR Code



Any Queries contact Ann: ann@taic.com.au 0417 543 017
Sandra: dashesandra@bigpond.com 0438 439 650
All Lions Club Members hold a Working with Children Check



EXTRA CURRICULAR ACTIVITIES AT
Montmorency South PS



why learn CHESS with us?

Chess is more than just a game — it's a powerful tool for learning!

Our program helps kids:

- ✓ Build problem-solving and critical thinking skills
- ✓ Improve focus, patience, and decision-making
- ✓ Learn sportsmanship and strategic thinking
- ✓ Boost confidence in a fun and supportive environment

Whether your child is a beginner or already knows the basics, our sessions are designed to be interactive, exciting, and age-appropriate.

HURRY! Spaces are limited.



Book A Trial
How? Call or Email us!

Chess



Day: MONDAYS
Time: 3:30 – 4:30 pm
Cost: \$200 for 8 weeks
Starts on: 27 April
For Years: Preps - Year 6
Location: Media Room

**ENROL
ONLINE
NOW!**

Scan or
click the
QR code
to enrol
online!



1300 424 377

info@kidsunlimited.com.au



MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEAD & ACHIEVE

RESERVOIR 
15th May 2026 

Certificate III in School Based Education Support CHC30221

Embark on a flexible and rewarding career where you can make a meaningful impact on the lives of children with additional needs.



www.prace.vic.edu.au



Certificate III in School Based Education Support CHC30221

Education Support is a flexible and rewarding career where you can work in the classroom to support students with additional needs.

Prace delivers an industry driven and dynamic learning experience to ensure you are job-ready with the skills employers are looking for. With the guidance of expert teachers in a friendly and supportive classroom, you will develop the skills to:

- Support students with additional needs
- Support literacy and numeracy skills
- Contribute to planning educational programs
- Support the health, wellbeing and safety of students

You will participate in excursions, workshops and gain insights from industry guest speakers.

Pathways

Graduates are in demand and work in a range of educational settings, including primary and secondary schools and schools for children with additional needs. Graduates work as education assistants, teacher's aides and support workers.

Entry requirements

Aged 18 years and over. Moderate computer, email and internet skills. Plus digital technology access. English LLN skills at an industry entry standard.

How to enrol

Call 9462 6077 to arrange a pre-enrolment interview.



Prace - Main Office
Merrilands Community Centre - 35 Sturdee Street, Reservoir
Phone 9462 6077 | office@prace.vic.edu.au | www.prace.vic.edu.au
(Prace Ltd. ACN 689 841441 TOID 4036 ABN 93 736 262 050)

Location

Prace - Merrilands
Community Centre
35 Sturdee Street,
Reservoir

Dates and duration TBC

15 May 2026 -
18 December 2026
26 Sessions
2 Workshops
100-hour placement

Days and times

Fridays
9.15am - 3.15pm
(No classes on public or school holidays)

Study Mode

Face-to-face plus self-directed offsite tasks and research, remote teacher support, practical placement and industry assessment/workshops

Fees

Gov. subsidised:
Concession \$90
Full \$450
Non-subsidised \$5850
^Special consideration may apply
Plus \$10 Service & Amenities fee

Course commencement is subject to variation, sufficient enrolments and eligibility requirements. Prace encourages people with disabilities to participate in our programs and activities. Training is delivered with Victorian and Commonwealth Government funding.