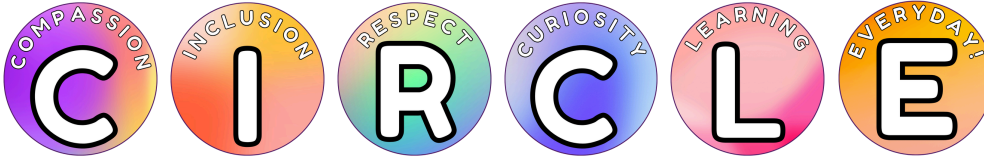




MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEAD & ACHIEVE



SPOTLIGHT ON...

FOUNDATION
GRANDPARENTS &
SPECIAL PERSON MORNING



In Week 5, our Foundation students welcomed their grandparents and special people into their classrooms for a wonderful morning together. Students shared interviews they had completed with their special guest, followed by creating a craft together.

The morning linked beautifully with our whole-school History throughline, with Foundation students exploring the history of themselves and their families. Learning from grandparents and special people provided a meaningful way to explore how life has changed over time and reinforce our learning from throughout the term.



@MONTMORENCYSOUTHPRIMARY



MONTMORENCY SOUTH PRIMARY
SCHOOL



JOKE

Why can't
pirates
learn the
alphabet?

Because they keep getting lost

HAHAHA

Montmorency
South PS

PH: 03 9439 6201

64 Buena Vista
Drive,
Montmorency,
Vic, 3094

montysouth.vic.
edu.au

montmorency.
south.ps@
education.vic.
gov.au



UPCOMING EVENTS:

26.08.26

Whole school
book parade.

27.08.26

Student free
day.

28.08.26

Second Hand
Uniform sale,
3:00-3:45pm.

31.08.26

Father's Day
stall.

01.09.26

Gateways:
Literature 4-6
(Encore)

02.09.26

Yr5 Camp
departs for
Phillip Island.

04.09.26

Yr5 Camp
returns from
Phillip Island.

07.09.26

Division Athletics
at Meadowglen.
P-2 swimming
begins.

10.09.26

R U OK? Day.
Maths Olympiad,
Session 4

18.09.26

Last Day of Term
3, 2.30pm finish



MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEAD & ACHIEVE



ASSISTANT PRINCIPAL'S MESSAGE

STUART BEEVER

Hello to our wonderful students and families of Monty South!

We hope as the term progresses, that you have been able to maintain some helpful routines as we all navigate the energy levels and the ups and downs of life. School is often jam-packed full learning, events and exciting moments shared together.

As you may know, **we regularly run tours** across our school. Often, they are for new families wanting to join us, but we also tour colleagues from other schools, guests from the Department of Education, pre-service teachers and pre-service ES staff. Time and time again our visitors continue to comment and write letters on what a lovely school we have. But they are not just focused on the facilities and amazing opportunities here, often the comments are on **the culture and the positive feeling of the place**. The vibe! As we wander with guests, it is so lovely to see happy kids, focused on learning, who regularly greet us with a happy smile and a kind welcome. Teachers and parents do the same, which all adds to the wonderful kind culture we all feel and appreciate. In summary, go team, go Monty South, keep it up!

You may have seen some communication recently via Compass regarding **Sensory/Fidget Tools**. To clarify, while the communication sent out was a little formal, we remain committed to working with families in support of our students and their needs. You as the parents, the teacher as the professional, or the allied health professionals, can all work together to agree to suitable personal fidget tools to be used appropriately in class. While a therapist is helpful and affirming, the plans to include a personal fidget tool can be between you and the teacher. We just needed to put the brakes on the abundance of unnecessary toys (large, noisy, leaking etc) being brought across the school and ensure they are agreed on, planned for and aligned with expectations. We will continue to offer appropriate class fidget tools to students via our Calm Zone toolboxes across the school, as we know these are so helpful to those in need.



MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEAD & ACHIEVE

Like many areas of academic learning, we are always **monitoring the wellbeing needs** of our students. This type of work occurs not because there is a problem but because that is our job, we care for our students, and we want them to develop. Recently our Wellbeing Year Level Leaders developed and implemented a **Wellbeing Check In Survey** in some year levels. It was awesome to hear their feedback, which included:

- Positive comments about our consistent wellbeing practices, e.g. brain breaks, calm spaces and support options
- Positive comments about the care and connection with the staff and leaders
- When asked if a student needed any extra help, one student said 'No nothing, I don't need help, I feel supported'

While we love hearing such positive comments and themes, we will continue to always be looking for ways to improve and help our students grow and develop too.

One way we are helping our students and community grow and develop, is the **Bullying No Way Week** in August. Some information was sent out via Compass and you will see some helpful posters around our school and on our Wellbeing Windows. No school is immune to this, and we know students will make mistakes, but we as a school need to ensure we are teaching and helping our community learn, grow and do better together. We want our students to grow in young adults who are respectful and kind members of society. This Bullying No Way Week creates opportunities for discussion around this topic and for us all to **confirm our understandings** and clarification of terminology. Sometimes we may be quick to label something as bullying, yet it is more appropriately defined as a 'not nice' or 'mean' choice and will help us all calmly respond and restore the situation for all. We encourage you to embrace the recent info shared via Compass and on the poster and together, **let's all do our best to show our CIRCLE Values every day!**

IS IT BULLYING?

Not Nice
When someone says or does something **unintentionally** hurtful and they only do it **once**...
That is **NOT NICE**

Mean
When someone says or does something **intentionally** hurtful and they do it **two or three times**...
That is **MEAN**

Bullying
When someone says or does something **intentionally** hurtful and they **keep doing it over a period of time**, even when you tell them to stop or show them that you are upset...
That is **BULLYING**

Let's all do our best to show our CIRCLE values everyday!



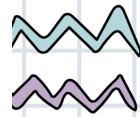


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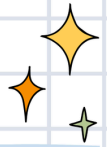
TOGETHER WE LEARN, LEAD & ACHIEVE

Students have been **enjoying our new Clubs** that began this term. Every lunchtime, we offer different activities to provide students with opportunity **to build their interests and peer relationships**. This term, some new additions to our club timetable include Junk Journaling/Craft Club, Dance Club and Lego/Duplo Club. Recently, members of Dance Club created and performed a dance for Principal's Day, led by our wonderful Performing Arts Captains. We're so proud of our PALs for assisting our teachers in running many of our clubs this term.

Stuart Beever
Assistant Principal

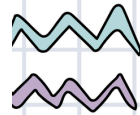


MSPS CLUBS TIMETABLE TERM 3 AND 4 (ODD WEEKS)



MONDAY	TUESDAY	WEDNESDAY
Lunch: Green Thumbs (Garden) Club (Emma and Environmental Captains)	Lunch: Lunchtime Library Years 3-6 (Miss McDonald and Library Captains)	Lunch: SALs Meeting (Mitchell and SALs)
Lunch: Junk Journaling/Craft Club (Maddy)	Lunch: Pokémon Trading Club (Year 5-6 Moderators)	Lunch: Dance Club (Ashlee and Performing Arts Captains)
Lunch: Gym for Year 6s (but not oval)	Lunch: Gym for Year 5s (but not oval)	Lunch: Colouring Club (Maddy)
Gaga pit: Year 1s only	Gaga pit: Year 2s only	Gaga pit: Year 3s only

THURSDAY	FRIDAY
Lunch: Lunchtime Library Years F-2 (Nerinda and Library Captains)	Lunch: Lego and Duplo Club (Tracey)
Lunch: Coding Club (Jenny and ICT Captains)	Lunch: Gym for Year 4s (but not oval)
Lunch: Pokémon Trading Club (Year 5-6 Moderators)	Gaga pit: Year 5s and 6s only
Gaga pit: Year 4s only	



MSPS CLUBS TIMETABLE TERM 3 AND 4 (EVEN WEEKS)



MONDAY	TUESDAY	WEDNESDAY
Lunch: Green Thumbs (Garden) Club (Emma and Environmental Captains)	Lunch: Lunchtime Library Years 3-6 (Miss McDonald and Library Captains)	Lunch: School Captains rehearse SOTW (Daniel and PALs)
Lunch: Junk Journaling/Craft Club (Maddy)	Lunch: Pokémon Trading Club (Year 5-6 Moderators)	Lunch: Dance Club (Ashlee and Performing Arts Captains)
Lunch: Gym for Year 6s (but not oval)	Lunch: Gym for Year 5s (but not oval)	Lunch: Colouring Club (Maddy)
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MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEAD & ACHIEVE



FROM THE SALS (STUDENT ACTION LEADERS):

The SAL's would like to congratulate everyone on Superhero Day on Friday 7th August. As a school **we raised \$415!** That is an amazing achievement and has already been donated to Muscular Dystrophy Australia and will make a great impact towards medical research.

The SAL's are continuing to review your suggestions for our school and are ready to begin planning upcoming events for later this term.

Congratulations everyone!

Bye for now,

Your friendly SAL's





MONTMORENCY SOUTH PRIMARY SCHOOL

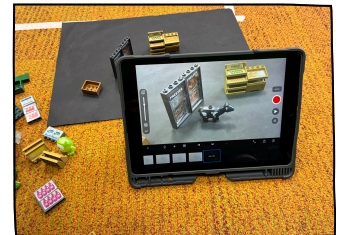
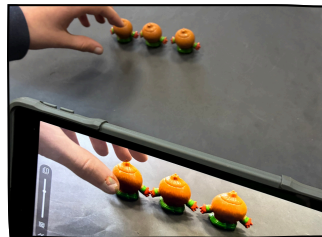
TOGETHER WE LEARN, LEAD & ACHIEVE



TEACHING & LEARNING UPDATE: DIGITAL TECHNOLOGIES

Coding Club

Our ICT/STEM Captains, Percy and Ethan, have been leading an exciting Coding Club with a group of Year 5 students. The students have been using the Hopscotch app and MakeCode Arcade to develop their own interactive games, putting their creativity and coding skills into action. Over the coming weeks, we are looking forward to opening the Coding Club to students from other year levels. The club provides a fun and engaging way for students to develop problem-solving, creativity and computational thinking skills, while learning how to code, design and create their own digital games. It has been fantastic to see our student leaders sharing their knowledge and encouraging others to have a go!



Stop Motion in Years 1 & 2

Our Year 1 and 2 students have been having lots of fun creating their very own mini movies using the Stop Motion app on the iPads! Working in pairs, students used Woolworths Ooshies and Woolworths LEGO to create characters, props and exciting little stories. They learnt how stop motion works by taking a series of photos and making small movements between each photo to bring their creations to life. Along the way, students developed important digital technology skills, including using the iPad camera, taking and reviewing photos, and editing their movies.

Working with a partner also encouraged students to practise teamwork, communication, sharing ideas and problem-solving. Most importantly, the activity was a fun, creative and engaging way for our students to develop their digital skills while becoming mini movie makers!





MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEAD & ACHIEVE

Cyber Safety in Year 3

Our Year 3 students have been having lots of fun learning important cyber safety and digital citizenship skills through Google's Interland! This fun and interactive online game turns cyber safety into an exciting adventure, with students exploring four different worlds while completing activities that reinforce key skills for staying safe and responsible online. In Kind Kingdom, students learn about being kind and respectful online, understanding how their words and actions can affect others. In Reality River, they learn to think carefully before sharing information and recognise what is real and what might be misleading online. In Mindful Mountain, students explore the importance of being thoughtful about what they share and how they communicate online, including making positive choices about their digital wellbeing. Finally, in Tower of Treasure, students learn about protecting their privacy and personal information, including creating strong passwords and keeping accounts secure. Alongside the game, students have completed related classroom activities and discussions, developing practical Digital Technologies skills while learning how to make safe, smart and positive choices when using technology. It has been fantastic to see students so engaged and enthusiastic while learning these important skills through a fun and interactive experience!



iMovie and Green Screen in Year 6

The Year 6 students have been having lots of fun exploring the world of iMovie through a French-themed green screen project! Dressed in their fantastic French costumes, students used the green screen feature to transport themselves to famous landmarks around France, creating some very creative and entertaining scenes. Along the way, they practiced their movie-making skills, including editing and splitting video clips, adding audio and sound effects, creating title pages and transitions, and using the green screen feature. This hands-on project has given students the opportunity to be creative while learning how different elements can be combined to tell a story through digital media. These skills will be particularly valuable as students prepare for their Term 4 Low-Budget Movie Project, where they will put their iMovie and filmmaking skills into action to create their own short movies as part of their Year 6 Graduation celebrations.





MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEAD & ACHIEVE



RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS (RRRR)

RRRR GENERAL INFO:

The Resilience, Rights and Respectful Relationships learning materials have been designed for teachers in primary and secondary schools to develop students' social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health related outcomes and subjective wellbeing. It also reduces antisocial behaviours including engagement in gender-related violence.

The Resilience, Rights and Respectful Relationships (RRRR) learning materials cover eight topics of Social and Emotional Learning across all levels of primary and secondary education: Emotional Literacy; Personal & Cultural Strengths; Positive Coping; Problem Solving; Stress Management; Help Seeking; Gender Norms & Stereotypes; and Positive Gender Relationships.

Currently, students across Monty South are working through

Topic Five: Stress Management

Topic Six: Help-Seeking

Even though all students are working on the same topic, each cohort's learning will look different as RRRR is designed appropriately to each age group. Research in the field of positive psychology emphasises the importance of identifying and using individual strengths. Social and emotional learning programs which use strength-based approaches promote student wellbeing, positive behaviour and academic achievement.

Resilience, Rights and Respectful Relationships is a mandated curriculum in all public schools in Victoria, with its curriculum beginning at Foundation (Prep) and continues through to Year 12 in high school. There is no option to 'opt-out' of RRRR, but we encourage you to read through the curriculum of your child/ren's year level so that you can engage in positive conversations at home.



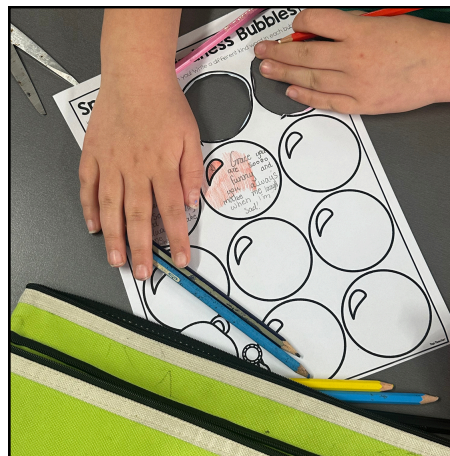
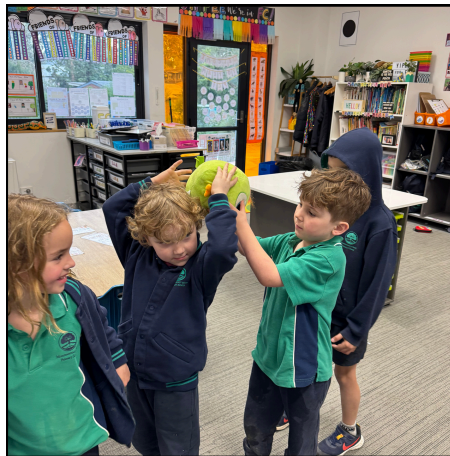
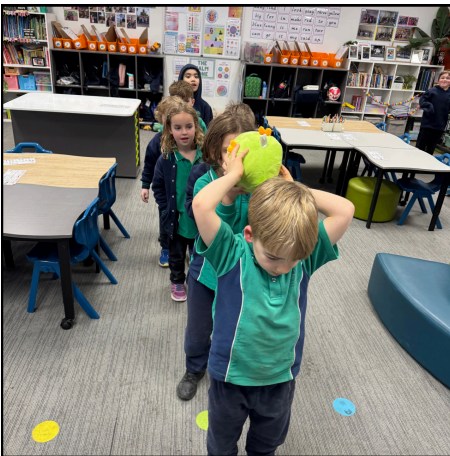
MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEAD & ACHIEVE



RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS (RRRRR)

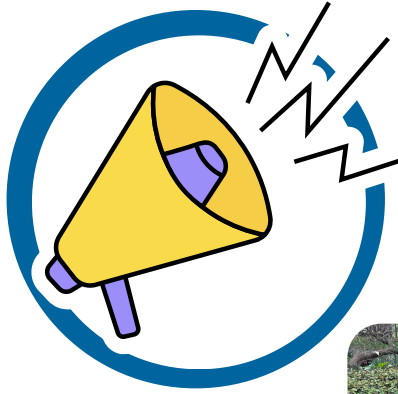
I N T H E C L A S S R O O M S





MONTMORENCY SOUTH PRIMARY SCHOOL

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STUDENT NEWS & ACHIEVEMENTS

YEAR 2 EXCURSION TO COMO HOUSE



EUREKA STOCKADE IN YR 6



HOOPTIME



DISTRICT ATHLETICS



MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEAD & ACHIEVE



SAKG RECIPES: SPAIN

This fortnight in Kitchen, students have been learning about Spain. Did you know that Spain produces around 45% of the World's Olive Oil?

We've been having our own Tapas adventure, sharing Pan de Leche Bread rolls, Orange and Fennel Salad, Pumpkin Soup flavoured with Paprika, delicious Patatas Bravas and the students favourite, Churros! Groups have been piping the churros mix with a star tip piping bag to get the churros shape.



PATATAS BRAVAS
SPANISH BAKED
POTATOES



SERVES 6, OR 24-30 TASTES
ADAPTED FROM: FOXANDBRIAR.COM

INGREDIENTS	EQUIPMENT
Potatoes: 1.2 kg potatoes, diced ½ teaspoon baking soda Drizzle of olive oil Salt and pepper <i>Salsa Brava:</i> 2 Tablespoons olive oil 800g can crushed tomatoes 3 cloves garlic, minced 1 onion, diced 2 teaspoons sweet paprika ¼ teaspoon smoked paprika Salt, to taste <i>Garlic Aioli:</i> 140ml mayonnaise 3 garlic cloves, grated 2 teaspoon lemon juice	Large pot, for parboiling Chopping boards Peelers Knives Baking trays Baking paper Saute pan, for salsa brava Wooden spoon Hand blender, optional 6 Serving bowls 6 Serving spoons




WHAT TO DO:

- Bring a pot of water to the boil, add baking soda and peeled, cubed potatoes.
- Once water is boiling again, par-boil potatoes for 3 minutes. Drain.
- Once drained, add the potatoes back to the pan with ½ tsp sea salt. Over a medium heat, stir potatoes constantly to slightly fluff the edges and evaporate the moisture.
- Transfer potatoes to an oven tray lined with baking paper, drizzle with olive oil, salt and pepper and bake at 220 degrees for 20-30 minutes.
- For the salsa brava: saute onion in olive oil until soft, add garlic, then tomatoes, sweet paprika and smoked paprika. Simmer 20 minutes, blend with hand mixer.
- For the aioli: mix mayonnaise, garlic and lemon juice together.
- Serve potatoes drizzled with salsa brava. Serve Aioli and any extra salsa on the side.



ENSALADA DE NARANJA E HINOJO
SPANISH ORANGE & FENNEL
SALAD



SERVES 6 SIDES OR 24-30 TASTES
ADAPTED FROM: THESPANISHCHEF.COM

INGREDIENTS	EQUIPMENT
6 oranges, peeled and sliced 1 cos lettuce, washed and torn 1 cup of spinach, washed 1 fennel bulb, thinly sliced 100g pitted black olives, sliced 6 sprigs fresh thyme 1 red onion, sliced thinly Dressing: 4 Tablespoons Olive oil 3 Tablespoons sherry vinegar A pinch of salt	EQUIPMENT Chopping boards Knives Peeler Mixing bowls Serving bowl




WHAT TO DO:

- Peel oranges fully, removing white pith, and slice.
- Thinly slice the fennel and red onion.
- Tear the cos lettuce into bite-sized pieces.
- Toss the oranges, fennel, red onion, lettuce, spinach, olives and thyme together in a large bowl.
- Drizzle with olive oil and sherry vinegar, season with a pinch of salt, and toss again just before serving in a shared bowl per table.




We love having the support of our volunteers, whose time and effort make these hands-on learning experiences possible.

If you would like to volunteer, please contact Natalia:
natalia.gainsmith@education.vic.gov.au 0425810995



MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEARN & ACHIEVE



**PAN DE LECHE (NON-DAIRY)
SPANISH SWEET MILK ROLLS**

MAKES 12 ROLLS - 2 PER TABLE
ADAPTED FROM: VISITSOUTHERNSPAIN.COM

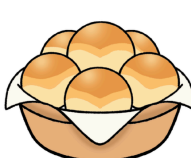


INGREDIENTS

500 grams bread flour
180 ml rice milk
4 eggs
4 teaspoons instant dry yeast
1 ½ teaspoon vanilla essence
4 Tablespoons sugar
70 grams dairy-free butter or margarine
Extra rice milk, for brushing
Extra sugar, for sprinkling

EQUIPMENT

Mixing bowls
Scales
Measuring cups and spoons
Baking trays
Baking paper
Pastry brush
Tea towel




WHAT TO DO: NON-DAIRY VERSION

- Combine flour, dairy-free milk, eggs, vanilla, sugar and yeast in a bowl and mix together.
- Knead in the softened dairy-free butter until the dough is smooth and elastic.
- Rest the dough, covered, for 60 minutes.
- Divide into 6 equal pieces and shape into rolls. Place on a lined baking tray.
- Let rise in a warm place until doubled in size, about 30 minutes.
- Brush the tops with dairy-free milk and sprinkle with sugar.
- Bake at 180 degrees celsius for 20 minutes, until golden.



**CHURROS
SPANISH BAKED DONUTS**

MAKES 12 CHURROS - 2 PER TABLE
ADAPTED FROM: BAKINGFORFRIENDS.COM



INGREDIENTS

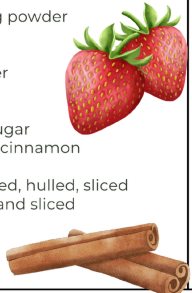
2 cups plain flour
2 teaspoons baking powder
Pinch of salt
2 Tablespoon oil
2 cups boiling water

Coating:
150 grams caster sugar
1 teaspoon ground cinnamon

Strawberries, washed, hulled, sliced
2 bananas, peeled and sliced

EQUIPMENT

Large pot
Wooden spoon
Scales
Measuring spoons and cups
Mixing bowls
Piping bag with star tip
Baking trays
Baking paper




WHAT TO DO:

- Combine sugar and cinnamon in a large bowl. Set aside.
- Batter: Mix flour, baking powder and salt in a bowl. Add oil and water and mix until just combined - it should be a thick gummy batter, like a wet sticky dough, not thin and watery.
- Transfer dough into a piping bag with a star tip nozzle.
- Pipe 4 lengths of dough across each of the baking trays. 12 churros in total.
- Bake at 180 degrees celsius for 15 to 20 minutes, until puffed and golden.
- Cool 3 minutes, cut in half lengthways, then roll warm churros in the cinnamon sugar coating.
- Serve each table with 4 pieces of churros and a side dish of bananas and strawberries.



**CREMA DE CALABAZA
SPANISH PUMPKIN SOUP**

SERVES 6, OR 24-30 TASTES
ADAPTED FROM: LACHINATA.COM



INGREDIENTS

800 grams pumpkin, peeled and diced
2 onions, peeled and chopped
3 cloves garlic, peeled and chopped
3 Tablespoons olive oil
2 potatoes, peeled and chopped
5 small carrots, peeled and chopped
8 Cups vegetable stock
Salt and Pepper, to taste
½ teaspoon smoked paprika
Pumpkin seeds, optional, to garnish

EQUIPMENT

Large pot
Chopping boards
Knives
Peeler
Hand blender or food processor
Wooden spoon
Serving bowl

WHAT TO DO:

- Heat olive oil in a large pot. Add onion and garlic, cook until soft and golden.
- Add diced carrots and pumpkin, stir to combine, cook 5 minutes.
- Add potatoes and vegetable stock, making sure the pumpkin is covered. Cook 15-20 minutes until tender.
- Blend until smooth with a hand blender or food processor.
- Serve hot in a individual small soup ramekins, sprinkled with some chopped pumpkin seeds, if using.



MONTMORENCY SOUTH PRIMARY SCHOOL

TOGETHER WE LEARN, LEAD & ACHIEVE



COMMUNITY NEWS

MELBOURNE CHEER ACADEMY

CHEER

IS COMING TO **ELTHAM**

ALL WELCOME DAY

WEDNESDAY 19 AUGUST

Ages 6-12 4-5:30pm

Ages 12-18 5:30-7pm

1660 Main Road, Research VIC 3095 (Eltham College)

All skill levels welcome – Book your **free** trial online now!

COME & TRY

CHEER

MCA ELTHAM

THURSDAY 27 AUGUST

AGES 6-15

4-5PM TUMBLE CLASS

5-6PM STUNT CLASS

BEGINNERS & EXPERIENCED ATHLETES WELCOME

BOOK A FREE TRIAL NOW!

READY TO RACE?

FOR NEW & DEVELOPING SWIMMERS

YPW FUTURE WAVES MEET

LEARN TO SWIM STUDENTS | NEW SQUAD SWIMMERS

CAN SWIM 25M? READY TO GIVE RACING A GO?

PERFECT FOR NEW & DEVELOPING SWIMMERS

NO QUALIFYING TIMES - EVERYONE CAN RACE!

EVERYONE GETS A CHEER!

FREE GIFT FIRST 100 TO ENTER

BUILD CONFIDENCE

HAVE FUN. MAKE FRIENDS. BE PROUD!

SATURDAY 19 SEP 2026

YARRA SWIM SCHOOL
20 LIAT WAY, GREENSBOROUGH

SCAN TO ENTER OPEN TO ALL SWIMMERS

JUST \$20
Up to 6 races | Relay Included

WHY YOU'LL LOVE IT?

- ✓ Race against swimmers your own age
- ✓ Build confidence
- ✓ Make new friends
- ✓ Celebrate every race
- ✓ Have fun racing!

ENTRIES NOW OPEN! yarraplentywaves.com.au/swimmeet

UNITED FC

All Abilities Program

Petty's Reserve, Templestowe

Saturdays: 10:30 - 11:25

Relaxed and supportive environment

- Physical / intellectual impairments
- Sensory concerns
- Psycho-social challenges
- Acquired disability

Tailored program to build confidence and skills

Proudly supported by:

KICKING GOALS CATERING

Call Anna (0404 866 582) or Paul (0411 253 734) to book a trial, or scan the QR code to access our promo video and inquiry form

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